## CE Committee Meeting

Date: Tuesday, September 24, 2019
Time: $\qquad$ to $\qquad$ 405

| Person/Time | What? | Notes/ Action Items |
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| Dr. Thompson | Shared Governance CE Committee <br> Proposal | Membership composition of this committee was the main discussion last meeting. <br> Input was provided on the new proposal. <br> -Def. Thompson asks if everyone agrees with everything except the membership? |
| -Review of the matrix for committees | Matt Kritscher proposes adding "integrate" to the "Purpose". <br> The "Purpose" is revised: "To guide Career Education including prioritizing funding for <br> college-wide state (SWF) and Federal (Perkins) resources in alignment with regulations, <br> data resources, professional development needs, and programmatic support in order to <br> increase and improve CE program outcomes." <br> A bullet point was added under "Responsibilities": <br> "Integrate funding into overall college-wide implementation." <br> Memberships: <br> A discussion took place on the different representation scenarios from the handout. |  |
| Eric brought up the history of Perkins funding at Chabot College and the perception of |  |  |
| disproportional amounts of power over this funding because of the lack of representation |  |  |
| from other divisions. |  |  |
| Kurt reminds the group that there federal and state rules for Perkins funding. There are |  |  |
| requirements and restrictions that aren't common in other funding areas such as advisory |  |  |
| committees. The committee needs to make sure that they enforce those requirements. |  |  |
| SWF really wants advisory committees too. It is important that advisory committees are |  |  |


|  |  | All those in favor of... <br> Shared Governance model or Weighted? <br> Shared Governance - 21 <br> Weighted- 12 <br> There was a discussion about the poll results and why people voted weighted vs. not weighted. <br> Kurt- $100 \%$ of my classes are CE. $100 \%$ of my students are CE. I see my students for multiple years for multiple classes. For us to stay relevant, we must update our equipment frequently. Not to say that English doesn't have CE, but their expenditure is different to support their class versus classes like mine. <br> Eric- A lot of programs have a lot of idiosyncratic needs. One of the things most exciting about becoming a formal committee is that education can occur about the different programs and understand what their needs are. To me that is an argument towards equal representation. The more people that come in that don't know the different programs, they can learn. <br> Sara- According to the straw poll vote $2 / 3$ of the room wants shared governance. If we're going to try something new, having equal representation and evaluating that at the end of the year is a better step rather than going with the weighted voting again. <br> There was concern that will be too many people on the committee if every division has 3 voting members. <br> It was suggested that voting numbers should be smaller so that quorum can be easily reached. Maybe only 1 vote or 2 votes <br> Dr. Thompson will share this discussion with the Classified Senate and President. |
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| Kristin Lima | Meeting Time/ Place | October 22 next meeting. |
|  | Attendees | Claire Bailey, Victoria Ugaki, Chris March, Eric Shultz, Bonnie Stipe, Wanda Wong, Terra Lee, Jim Baum, Debbie Trigs, Dave Vetrano, Jeanie Wilson, Kurt Shadbolt, Connie Telles, Manny Kany, Matt Kritscher, Nancy Cheung, Deonne Kunkel Wu, Arun Goyal, Sara Parker, Nabil Alhamal, Bob Buell, Yvonne Wu-Craig, Liisa Pine Schoonmaker, Jamal Cook, Ed Snider, Cheryl Mackey, Ellen Corbett, Kathleen Stanley, Catherine Pinkas, Dmitriy Kalyagin, Christina Read, Hilal Ozdemir, Brittiney Harrison, Kevin Kramer, Aaron Deetz, Kristin Lima, Stacy Thompson |

Key Dates: September 24, 2019, Tuesday, 12pm-1:00pm - Next Meeting

